

Lourdes Catholic School

ANNUAL PROGRESS REPORT

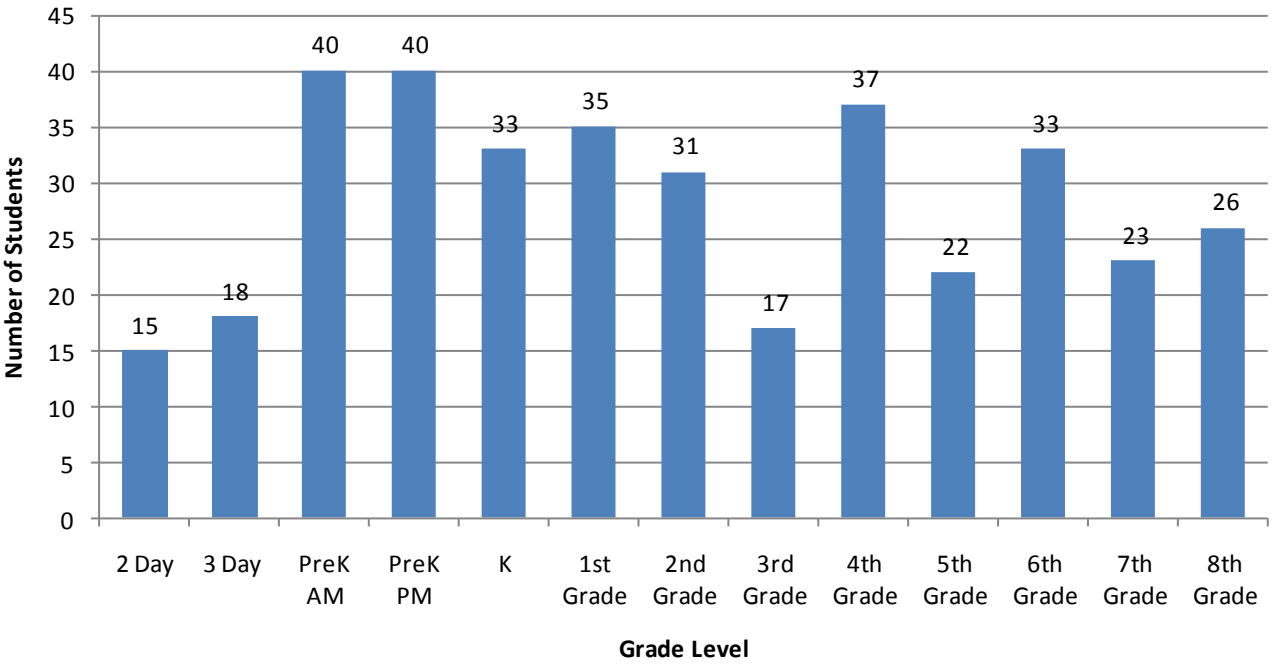
2010-2011



Mission Statement:

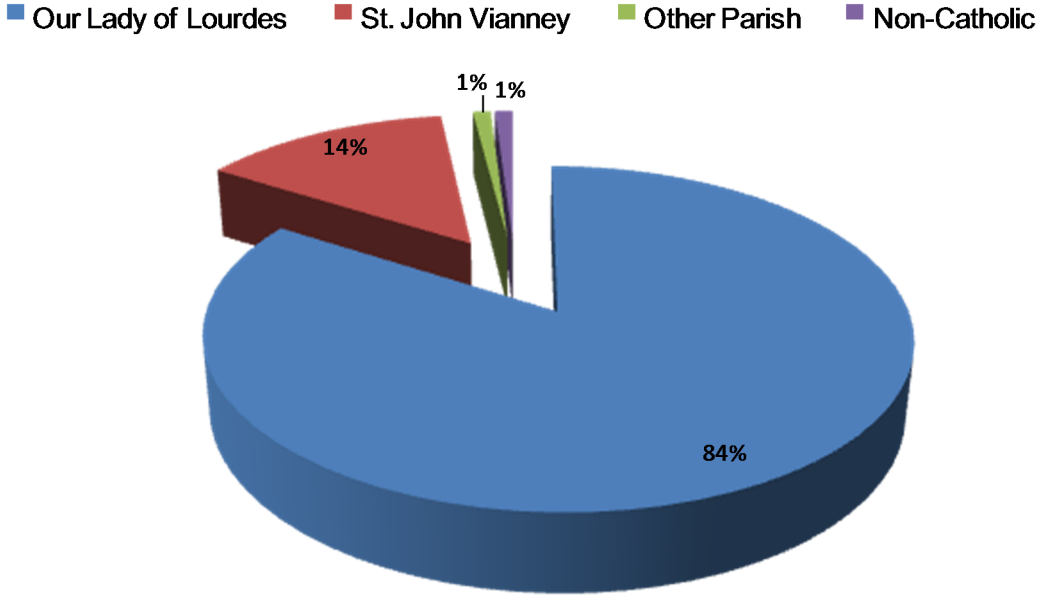
The mission of Lourdes Catholic School is to make the *Living Christ* visible by sharing our Catholic values, while providing a foundation rooted in faith development and educational excellence.

2010-2011 Enrollment



The above graph represents the total enrollment per grade as of the start of 2nd quarter with a total enrollment of 372. The projected total enrolment for the 2011-2012 academic year is 361.

Enrollment by Parish 2010-2011



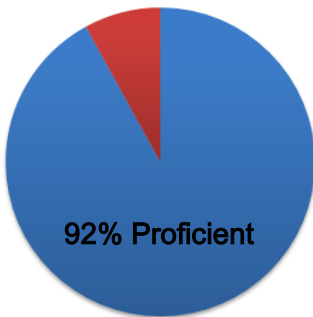
Academic Excellence

Through small class sizes and individualized teaching, Lourdes Catholic School teachers are able to give each student the attention needed to reach his/ her fullest potential in the classroom.

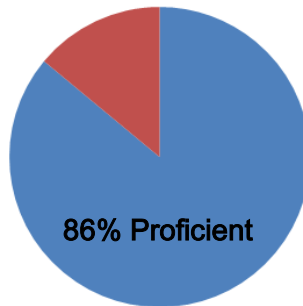
4th grade Achievement Data

The charts below represent the percent proficient for the 4th grade students in Reading, Math, and Science. The percentages have been rounded to the nearest whole number.

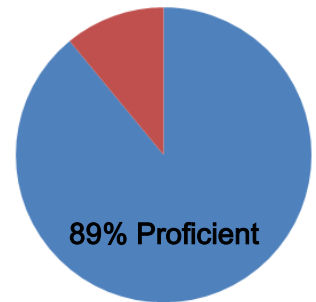
Reading



Math



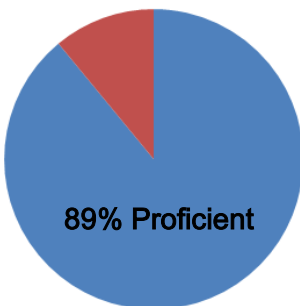
Science



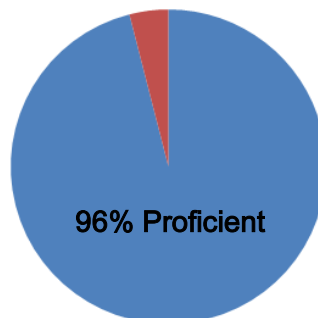
8th grade Achievement Data

The charts below represent the percent proficient for the 8th grade students in Reading, Math, and Science. The percentages have been rounded to the nearest whole number.

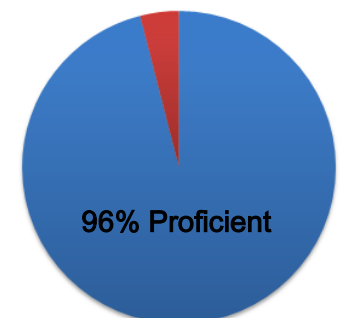
Reading



Math



Science



School Improvement Goals

2010-2011 Academic Year : 2 out of 3 Goals Met

Reading

Our goal was to decrease the percentage of 8th grade students performing at the Low Performance level in Reading on the ITBS as compared to their 7th grade proficiency level (14.8% low performance), without decreasing the percentage of students performing at the High Performance level (36.7% high performance). We met this goal! We increased our High Performance level to 38.5% and decreased our Low Performance level to 11.5%. Total proficient in 8th grade for Reading Comprehension was 88.5%

Math

Our goal was to increase the percentage of 6th grade students performing at the High Performance level in Mathematics on the ITBS to 26.2% as compared to their 5th grade (23.7%) High Performance Level, while decreasing the percentage of students in the Low Performance level (15.8% in 5th grade). This goal was not met. The 2010 results showed a High Performance level of 15.2% and a low performance level of 24.2%. Total proficient in 6th grade for Math was 75.8%.

Science

Our goal was to increase the percentage of 8th grade students performing at the High Performance level in Science on the ITBS to 27% as compared to their performance in 7th grade (25.9%) High Performance Level without increasing the percentage in the Low Performance level (14.8% in 7th grade). This goal was met! The High Performance level for 8th graders in Science was 30.7% and the Low Performance level was 3.8%. Total proficient in 8th grade for Science was 96.1%

School Improvement Goals

2011-2012 Academic Year

Reading

Our goal is to increase the percentage of 4th grade students performing at the High Performance level of proficiency in Reading on the ITBS as compared to their 3rd grade proficiency level (27.8% High Performance level), without increasing the percentage of students performing at the Low Performance level (5.6% low performance).

Math

Our goal is to increase the percentage of 7th grade students performing at the High Performance level in Mathematics on the ITBS to 24% as compared to their performance in 6th grade at 15.2% (as 5th graders, this group scored 23.7% High Performance level), while decreasing the percentage of students in the Low Proficiency level (24.2% low performance level in 6th grade) to 19%.

Science

Our goal is to increase the percentage of 5th grade students performing at the High Performance level in Science on the ITBS to 21% as compared to their 4th grade proficiency level in Science (18.8%) on the ITBS without increasing the percentage in the Low proficiency level (10.8% in 4th grade).



2011 Parent Feedback

Over the summer months, we had the opportunity to survey our school families and ask for feedback from the past academic year. Of our 250 families, 127 of them chose to participate. During the coming months, School staff will be using the information gathered to improve the Lourdes Catholic School experience.

The following are highlights from the 2011 Parent Survey.

For complete survey results, please contact the school office.

Why did you choose LCS? (may select more than 1 answer)

Religious Values 86%

Academic Quality 76%

Small Class Sizes 67%

Academic quality is a high priority at LCS.

Strongly Agree/ Agree 84%

My child receives a high quality education at LCS.

Strongly Agree/ Agree 79%

LCS provides students with the resources necessary to excel academically.

Strongly Agree/ Agree 69%

Catholic identity is a high priority at LCS.

Strongly Agree/ Agree 81%

The teachers, staff, and administration at LCS are concerned with the spiritual formation of the students.

Strongly Agree/ Agree 77%

2011 Parent Feedback (continued)

The Pastoral leadership of Our Lady of Lourdes Catholic Church are active in the spiritual formation of the students.

Strongly Agree/ Agree 68%

LCS provides a safe environment for all.

Strongly Agree/ Agree 88%

Guidance meets the needs of my child and family.

Strongly Agree/ Agree 68%

Buildings and grounds are appropriately maintained.

Strongly Agreed/ Agree 81%

I believe LCS has a proven reputation in the Bettendorf and Pleasant Valley community.

Strongly Agree/ Agree 76%

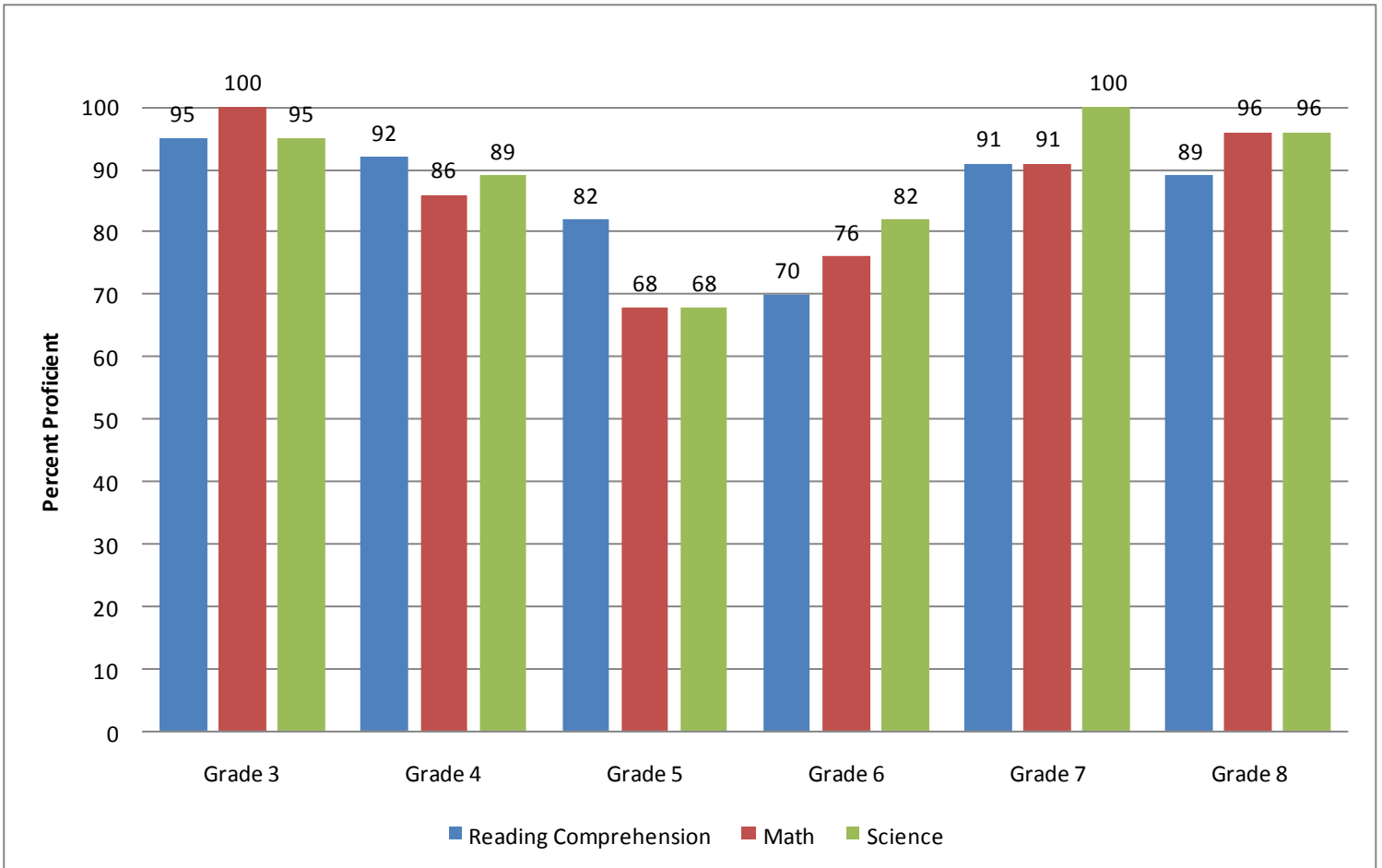
I would recommend LCS to other families.

Strongly Agree/ Agree 83%



2010 Composite Data

The following graph represents the 2010 ITBS percent proficient by grade level in grades 3 through 8. All numbers have been rounded to the nearest whole number to insure easy readability.



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